



*The Experiences of Receiving and
Implementing Support for Pupils with ASD in
Secondary Schools: A Sociological
Exploration*

ELIZABETH-ANNE GRAHAM

TWITTER: @Liz_A_Graham

What we already know

- ▶ Pupils with ASD experience difficulties
- ▶ Teachers need more training
- ▶ Parents often feel they are in a battle

What we don't know

- ▶ Impact on giving and receiving support
- ▶ What we can learn from the experts
- ▶ Sociological research

In order to investigate these issues, my research has four key sub-themes:

- ▶ In what ways are pupils with ASD supported in secondary school?
- ▶ What are participants' positive and/or negative experiences of utilising and implementing this support?
- ▶ In what ways do interactions between pupils, parents and staff impact on receiving or delivering support?
- ▶ What do pupils, parents and educators think can be done to improve the support available to pupils with ASD in Secondary school?

Methods

- ▶ Task-based Interviews with Children/Young People (Multiple Visits)
- ▶ Informal Discussions and interviews with Parents
- ▶ Semi-structured Interviews with School Staff and Parents

Aims

- ▶ Voice
- ▶ Develop support packages
- ▶ Training
- ▶ Book – current and future pupils, parents, educators
- ▶ Beyond the PhD